

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS (SCHOOL LEVEL, FORM T-TYPES)

SCHEDULE OF ACTIVITIES FOR THE SIX TYPES OF INVOLVEMENT

The One-Year Action Plan for Partnerships includes activities that are *presently* conducted at the school and *new activities* that will be implemented this year to strengthen the six types of involvement. For each type, outline the activities, dates, responsibilities, expected results and measures, and needed resources.

TYPE 1–PARENTING: Assist families in understanding child and adolescent development and in setting home conditions that support children as students. Also, assist schools in understanding family backgrounds, cultures, and goals.

Type 1 chair or co-chairs: _____

Which school improvement goals will be addressed by strengthening Type 1–Parenting activities?

| TYPE 1 Activities (2 or more, continuing or new) | DATE OF ACTIVITY | GRADE LEVEL(S) | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | PERSONS IN CHARGE AND HELPING | EXPECTED RESULTS? How will results be measured? |
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Note if funds, supplies, or resources are needed for these activities.

Add pages to outline more activities that support THIS goal.

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TYPE 2–COMMUNICATING: Communicate with families about school programs and student progress using school-to-home and home-to-school communications. Create two-way channels so that families can easily contact teachers and administrators.

Type 2 chair or co-chairs: _____

Which major school goals will be addressed by improving Type 2–Communicating activities?

| TYPE 2 Activities (2 or more, continuing or new) | DATE OF ACTIVITY | GRADE LEVEL(S) | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | PERSONS IN CHARGE AND HELPING | EXPECTED RESULTS? How will results be measured? |
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TYPE 3–VOLUNTEERING: Improve recruitment, training, activities, and schedules to involve families as volunteers and audiences at the school or in other locations to support students and the school’s programs.

Type 3 chair or co-chairs: _____

Which major school goals will be addressed by improving Type 3– Volunteering activities?

| TYPE 3 Activities (2 or more, continuing or new) | DATE OF ACTIVITY | GRADE LEVEL(S) | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | PERSONS IN CHARGE AND HELPING | EXPECTED RESULTS? How will results be measured? |
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TYPE 4–LEARNING AT HOME: Involve families with their children in academic learning activities at home, including homework, goal setting, course and program choices, postsecondary education plans, and other curriculum-related activities and decisions.

Type 4 chair or co-chairs: _____

Which major school goals will be addressed by improving Type 4–Learning at Home activities?

| TYPE 4 Activities (2 or more, continuing or new) | DATE OF ACTIVITY | GRADE LEVEL(S) | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | PERSONS IN CHARGE AND HELPING | EXPECTED RESULTS? How will results be measured? |
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TYPE 5–DECISION MAKING: Include families as participants in school decisions and advocacy activities through PTA/PTO, committees, councils, and other parent organizations. Assist family representatives to obtain information from and give information to those they represent.

Type 5 chair or co-chairs: _____

Which major school goals will be addressed by improving Type 5–Decision Making activities?

| TYPE 5 Activities (2 or more, continuing or new) | DATE OF ACTIVITY | GRADE LEVEL(S) | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | PERSONS IN CHARGE AND HELPING | EXPECTED RESULTS? How will results be measured? |
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TYPE 6–COLLABORATING WITH THE COMMUNITY: Coordinate the resources of community businesses, agencies, and cultural, civic, and other organizations to strengthen school programs, family practices, and student learning and development. Enable students, staff, and families to contribute service and projects to the community.

Type 6 chair or co-chairs: _____

Which major school goals will be addressed by improving Type 6–Collaborating With the Community activities?

| TYPE 6 Activities (2 or more, continuing or new) | DATE OF ACTIVITY | GRADE LEVEL(S) | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | PERSONS IN CHARGE AND HELPING | EXPECTED RESULTS? How will results be measured? |
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