

# ONE-YEAR ACTION PLAN FOR PARTNERSHIPS (SCHOOL LEVEL, FORM G-GOALS)

## SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, what family and community involvement activities will be implemented, dates, responsibilities, and needed resources.

<b>School:</b>			<b>School Year:</b>		
<b>GOAL 1-ACADEMIC:</b> (Select <b>ONE</b> curricular goal for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills.)					
<b>Goal 1 chair or co-chairs:</b> _____					
<b>Desired result(s) for THIS goal:</b>			<b>How will the school measure the result(s)?</b>		
<b>Organize and schedule family and community involvement activities to support THIS goal.</b>					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN	PERSONS IN CHARGE AND HELPING
<b>Note if funds, supplies, or resources are needed for these activities.</b>					
Add pages to outline more activities that support THIS goal.					

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<b>GOAL 2-ACADEMIC:</b> (Select ANOTHER curricular goal for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills.)					
<b>Goal 2 chair or co-chairs:</b> _____					
<b>Desired result(s) for THIS goal:</b>			<b>How will the school measure the result(s)?</b>		
<b>Organize and schedule family and community involvement activities to support THIS goal.</b>					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
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**GOAL 3-BEHAVIORAL:** (Select ONE goal for improving student behavior, attendance, respect for others, safety, or other student outcome for the next school year.)

**Goal 3 chair or co-chairs:** \_\_\_\_\_

**Desired result(s) for THIS goal:**

**How will the school measure the result(s)?**

**Organize and schedule family and community involvement activities to support THIS goal.**

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING

**Note if funds, supplies, or resources are needed for these activities.**

Add pages to outline more activities that support THIS goal.

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**GOAL 4–CLIMATE OF PARTNERSHIP (Required goal):** Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check Starting Points for activities to strengthen and sustain a climate of partnership.

**Goal 4 chair or co-chairs:** \_\_\_\_\_

**Desired result(s) for THIS goal:**

**How will the school measure the result(s)?**

### Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1–6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN	PERSONS IN CHARGE AND HELPING

**Note if funds, supplies, or resources are needed for these activities.**

Add pages to outline more activities that support THIS goal.